# CONTROVERSIAL ISSUES

The Board of Education believes that the presentation and discussion of controversial issues in the classroom should be on an informative basis. Community opinions on sectarian, political, social, or any other controversial issues may be studied and considered by the teachers. Students should have the opportunity to find, collect, and assemble factual materials on approved subject fields at the appropriate scholastic level, to interpret the data without prejudice, to reconsider assumptions and claims, and to reach their own conclusions.

Teachers or instructors shall refrain from emotional criticism and promotion of any radical cause within the classroom. Teachers shall develop an attitude of open-mindedness, tolerance, and truthfulness.

**Adopted: September 25, 1978**

**Adopted: November 9, 1987**