# SELECTION OF MEDIA RESOURCES

The primary objective of the school's educational Library Media Center Program is to implement, enrich, and support the educational program of the school. It is the duty of the program to provide a wide range of resources meeting individual learning needs, abilities, and learning styles; provide materials to supplement classroom instruction; provide a broad range of materials with different points of view on controversial issues to help students develop critical analytical skills; provide materials on all levels of difficulty with a diversity of appeal.

The Administrative Regulation for this policy will be found in the Teachers Handbook.

**Adopted: September 25, 1978**

**Adopted: November 9, 1987**

**Revised: May 9, 2011**

# SELECTION OF MEDIA RESOURCES

**Purpose:**
The Fremont Public Schools Library Media Center Programs function as an integral part of the total educational program by providing resources which:

- Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
- Stimulate growth of students in knowledge, literary appreciation, aesthetic values, and ethical standards;
- Enable students to cope with realities and to make informal judgments in their daily lives;
- Reflect a variety of views on controversial issues to encourage critical reading, thinking, viewing, and listening;
- Are representative of the diverse religious, ethnic, and cultural groups and their contribution to our American heritage;
- Are selected for their strengths rather than rejected for their weaknesses.

**Responsibility for Selection:**
The School Board is legally responsible for the operation of the school, with the responsibility for selection of Library Media Center Program resources delegated to the certified Library Media Specialist.

While the opportunity for recommending materials is extended to many groups, (including teachers, students, staff, administrators, and members of the community), the responsibility for coordinating the input from these groups and the final responsibility for the selection and purchase of resources for the library/media program, rests with the certified Library Media Specialist.

**Selection Procedures:**
In selecting materials and equipment for school Library Media Center Programs, the certified Library Media Specialist will use sound principles of selection based on written procedures established herein. These procedures include evaluating the existing collection, assessing the curricular needs of the individual school, consulting reputable, professionally prepared selection aids, and examining the resources.

**Resources for purchase are considered by using the following criteria as a guide:**

- educational significance
- contribution the subject matter makes to the curriculum and to the interests of the students
- readability and visual appeal
- reputation and significance as author/artist/composer/producer/publisher, etc.
- favorable reviews found in standard selection sources
- contribution the resource makes to breadth of representative viewpoints on controversial issues
- validity, currency, and appropriateness of resource
- timeliness or permanence
- authoritativeness and integrity
- high degree of potential user appeal
- high artistic quality and/or literary style
- quality and variety of format
- value commensurate with cost and/or need
- uniformity, reliability, serviceability of equipment

Efforts shall be made to review materials under consideration for selection, but in those instances where it is not possible to personally review each resource, selections shall be supplemented by standard catalogs and book reviews published by reputable and professional organizations in the educational media field.

Recommendations for acquisition will be accepted from faculty, students, staff, administrators, and members of the community when appropriate.

Gift materials (books, periodicals, media, hardware, software, etc.) shall be judged per the aforementioned criteria and shall be accepted or rejected based on those criteria. The disposition and use of gift items are at the discretion of the certified Library Media Specialist.

Selection is an ongoing process which should include the removal of materials no longer appropriate per the aforementioned criteria and the replacement of lost and worn materials still of educational value.

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