PHILOSOPHY AND GOALS

The Board of Education of the Fremont Public Schools believes that it is the responsibility of the school district to provide a positive learning environment that offers learning opportunities for all children of the community.

The Board believes an effective public school program must be directed toward common needs of all children, but must also consider the unique differences and needs of individual children.

The Board believes that the success of the educational program is determined by the quality of the teachers, administrators, and board members. Within the budgetary limitations, the Board will employ the best staff possible and will support staff development programs for all personnel.

The Board believes that safe, efficient, and attractive school facilities and equipment are necessary to provide an environment conducive to learning. A systematic program of building construction and maintenance is necessary to provide such an environment.

The Board believes that the schools belong to the people and that the people select the Board to represent them and to determine local educational plans, policies, goals, and objectives. The Board also believes that accountability is a shared responsibility involving students, parents, administrators, teachers, other school employees, and community members.

Adopted: February 10, 1986

Adopted: November 9, 1987

Rev. September, 1996

Revised: July 13, 1998

STUDENT GOALS

1. Develop skills in reading, writing, speaking, and listening.
2. Develop pride in work and a feeling of self-worth.
3. Gain a general education.
4. Develop good character and self-respect.
5. Learn to examine and use information.
6. Learn to be a good citizen.
7. Learn respect and get along with people with whom we work and live.
8. Develop a desire for learning now and in the future.
9. Understand and practice skills of family living.
10. Understand and practice democratic ideas and ideal.
11. Appreciate culture and beauty in the world.
12. Learn to respect and get along with people who think, dress and act differently.
13. Learn about and try to understand changes that take place in the world.
14. Practice and understand ideas of health and safety.
15. Learn to be a good manager of money, property, and resources.
16. Gain information needed to make a job selection.
17. Develop skills to enter a specific field of work.
18. Learn to use leisure time.